

COURSE

DATE

Cross Curricular Strategies with Foldables®

March 10-12
 June 9-11, 16-18
 July 14-16, 28-30

Our regular 3-day Institute, Tue-Thur. (Min. 10 participants)

Assessment, differentiation, and integration of learning techniques are emphasized; current brain-based research is incorporated, as are *Train the Trainer* tips and techniques. No prior experience with Foldables® is necessary. Core course for those interested in becoming a Dinah Zike Trainer; equivalent to Elementary Cross-Curricular Institute or Middle School/High School Cross-Curricular Institute.

Notebook Foldables® for Differentiation

March 10-12
 June 9-11, 16-18
 July 14-16, 28-30

Our regular 3-day Institute, Tue-Thur. (Min. 10 participants)

Instructors guide participants through Notebook Foldables® construction and use for daily instruction, including strategies for differentiation and academic test prep. No prior experience with Foldables® is necessary. Core course for those interested in becoming a Dinah Zike Trainer. Participants leave with cross-curricular and specific content ideas for direct implementation into their school and district.

FOCUS Sessions* at the Academy

FOCUS Topics subject to change. Check the www.dzacademy.com website.

Special 1½ day content-specific sessions, Fri-Sat; includes working lunch on Saturday. (Min. 10 participants)

Focus Sessions consist of three modules designed to illustrate the power of graphic organizers in a particular content area. +One module Friday afternoon (4pm-7pm), one Saturday morning (at 8:30 am), and one Saturday afternoon (working lunch included with registration) concluding around 4pm.

Those pursuing certification as DZ trainers will complete additional follow-up requirements.

**FOCUS sessions are not for beginners; participants are expected to have prior knowledge of and experience with Foldables®.*

March 13-14 MS/HS Reading, Literature, and Writing Connections
 March 13-14 Elementary Math or MS/HS Math
 June 12-13 MS/HS Social Studies
 June 12-13 TBA
 June 19-20 MS/HS Science
 June 19-20 Elementary Science
 July 10-11 MS/HS Reading, Literature, and Writing Connections
 July 10-11 Elementary Reading, Writing, and Social Studies
 July 24-25 TBA
 July 31- Aug 1 TBA